

**Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For GHOLSON ISD (161925)**

| | | Reading/Language Arts | | | | Mathematics | | | |
|----------------------------|---------|-----------------------|----------------|--|--|----------------|----------------|--|--|
| | | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67% | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67% | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58% | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58% |
| | | | | | | | | | |
| | | District | State | District | State | District | State | District | State |
| Student Groups | Year | | | | | | | | |
| All Students | 2007-08 | >99% | 99 | 93 | 88 | >99% | >99% | 87 | 79 |
| | 2008-09 | >99% | 99 | 94 | 88 | >99% | >99% | 88 | 81 |
| American Indian | 2007-08 | * | 99 | * | 90 | * | 99 | * | 81 |
| | 2008-09 | * | 99 | * | 91 | * | 99 | * | 83 |
| Asian | 2007-08 | * | >99% | * | 95 | * | >99% | * | 94 |
| | 2008-09 | * | 99 | * | 95 | * | >99% | * | 94 |
| Black | 2007-08 | >99% | >99% | >99% | 83 | >99% | 99 | 50 | 68 |
| | 2008-09 | >99% | >99% | 70 | 84 | >99% | >99% | 60 | 70 |
| Hispanic | 2007-08 | >99% | 99 | 71 | 84 | >99% | >99% | 71 | 75 |
| | 2008-09 | >99% | 99 | 93 | 85 | >99% | >99% | 73 | 77 |
| White | 2007-08 | >99% | >99% | 98 | 94 | >99% | >99% | 98 | 88 |
| | 2008-09 | >99% | >99% | 98 | 94 | >99% | >99% | 96 | 89 |
| Female | 2007-08 | >99% | >99% | >99% | 90 | >99% | >99% | 96 | 80 |
| | 2008-09 | >99% | 99 | 98 | 90 | >99% | >99% | 93 | 81 |
| Male | 2007-08 | >99% | 99 | 83 | 86 | >99% | >99% | 73 | 79 |
| | 2008-09 | >99% | 99 | 90 | 86 | >99% | >99% | 83 | 81 |
| Special Education | 2007-08 | >99% | 99 | 77 | 62 | >99% | 99 | 46 | 50 |
| | 2008-09 | >99% | 99 | 71 | 65 | >99% | 99 | 47 | 57 |
| LEP | 2007-08 | * | 99 | * | 76 | * | >99% | * | 72 |
| | 2008-09 | * | 98 | * | 76 | * | 99 | * | 74 |
| Economically Disadvantaged | 2007-08 | >99% | 99 | 91 | 83 | >99% | >99% | 78 | 73 |

(Continued)

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For GHOLSON ISD (161925)

| | | Additional Academic Indicators | | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|-----------------|
| | | Graduation Rate | Graduation Rate | Attendance Rate | Attendance Rate |
| | | Target: 70% | Target: 70% | Target: 90% | Target: 90% |
| | | District | State | District | State |
| Student Groups | Year | | | | |
| All Students | 2007-08 | n/a | 78.0 | 96.6 | 95.5 |
| | 2008-09 | n/a | 79.1 | 96.3 | 95.5 |
| American Indian | 2007-08 | n/a | 81.4 | * | 94.8 |
| | 2008-09 | n/a | 81.7 | * | 94.8 |
| Asian | 2007-08 | n/a | 91.5 | - | 97.5 |
| | 2008-09 | n/a | 91.2 | - | 97.5 |
| Black | 2007-08 | n/a | 70.7 | 98.3 | 95.0 |
| | 2008-09 | n/a | 71.8 | 98.2 | 95.1 |
| Hispanic | 2007-08 | n/a | 68.5 | 97.7 | 95.3 |
| | 2008-09 | n/a | 70.8 | 97.8 | 95.4 |
| White | 2007-08 | n/a | 88.2 | 96.0 | 95.7 |
| | 2008-09 | n/a | 88.8 | 95.8 | 95.6 |
| Female | 2007-08 | n/a | 80.3 | 96.1 | 95.5 |
| | 2008-09 | n/a | 81.4 | 96.1 | 95.5 |
| Male | 2007-08 | n/a | 75.8 | 97.1 | 95.5 |
| | 2008-09 | n/a | 76.8 | 96.7 | 95.5 |
| Special Education | 2007-08 | n/a | 70.3 | 97.0 | 94.0 |
| | 2008-09 | n/a | 69.8 | 97.0 | 94.0 |
| LEP | 2007-08 | n/a | 39.3 | * | 96.3 |
| | 2008-09 | n/a | 44.2 | * | 96.4 |
| Economically Disadvantaged | 2007-08 | n/a | 68.8 | 96.4 | 95.2 |

(Continued)

**Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For GHOLSON ISD (161925)**

| | | Reading/Language Arts | | | | Mathematics | | | |
|----------------------------|---------|-----------------------|----------------|--|--|----------------|----------------|--|--|
| | | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67% | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67% | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58% | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58% |
| | | | | | | | | | |
| | | District | State | District | State | District | State | District | State |
| Student Groups | Year | | | | | | | | |
| Economically Disadvantaged | 2008-09 | >99% | 99 | 96 | 83 | >99% | >99% | 85 | 75 |
| Migrant | 2007-08 | * | 99 | * | 76 | * | >99% | * | 68 |
| | 2008-09 | * | 98 | * | 76 | * | 99 | * | 70 |

**Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For GHOLSON ISD (161925)**

| | | Additional Academic Indicators | | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|-----------------|
| | | Graduation Rate | Graduation Rate | Attendance Rate | Attendance Rate |
| | | Target: 70% | Target: 70% | Target: 90% | Target: 90% |
| | | District | State | District | State |
| Student Groups | Year | | | | |
| Economically Disadvantaged | 2008-09 | n/a | 70.4 | 95.9 | 95.2 |
| Migrant | 2007-08 | n/a | 60.1 | - | 94.2 |
| | 2008-09 | n/a | 66.3 | - | 94.1 |

***Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For GHOLSON ISD (161925)***

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b.-- District Level: Number of recently arrived LEP students who are not assessed on the State's reading/ELA test

For GHOLSON ISD (161925)

14:13 Thursday, February 11, 2010

| | | Number |
|----------|---------|--------|
| | Year | |
| State | 2007-08 | 9,855 |
| | 2008-09 | 9,888 |
| District | 2007-08 | 0 |
| | 2008-09 | 0 |

Footnotes

* The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Contact Information

Questions regarding Part II b. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.